***The Quick Version of Curriculum Map and Scope and Sequence\****

**What is a Curriculum Map?**

**It is a record of the curriculum-related data.**

* Identifies the Essential Learning Pieces you will teach.
* Notes the standards from the Utah State Core you want to uncover and the strategies you plan to use.
* It could have links to files you have created, sources you have used and questions you have asked to help guide instruction.
* You should also reflect on your practice and determine what needs to change for next time. Do you need to update the assessment? Get a different book? Use some technology in a different way?
* Depth of Knowledge is included within the instruction and expectations for student learning.

**What is the purpose of a curriculum map?**

* A curriculum map provides a guide to ensure instruction covers the standards and meets the needs of ALL learners.
* A curriculum map documents the relationship between every component of the curriculum and allows teachers to check for gaps and redundancies.
* The major difference between curriculum maps and pacing guides is that curriculum maps are for *implemented instruction -- of what will be taught during the current school year. Pacing guides on the other hand, project what pace (how long on a concept) and when and how instruction will be adjusted.*

**What is a Pacing Guide?**

* A pacing guide is your itinerary for teaching. With your collaborative team, you decide what you are going to teach and when you are going to teach it. While the lessons and teaching style can be different, the standards, assessments and basic content are taught together. That way, your team can examine data and make decisions to increase student learning.

**What about a Scope and Sequence?**

* Scope – Set of *learning objectives* or *topics* that will be studied. These include your Essential Learning Pieces. The scope is the breadth and depth of the course *content*. What will students know and be able to do in this class?
* Sequence - The *order* in which those objectives are taught. (Nichols, Shidaker, Johnson, & Singer, 2006) “When will we get to learn about disorders?” Your pacing guide will have a sequence, but it is more detailed and the sequence is time-bound.

**What is the purpose of a Scope and Sequence?**

* A scope and sequence keeps us on track to deliver the guaranteed curriculum. Without it, there is no alignment between sections of courses and no guarantee that every student is getting the same Essential Learning Pieces.
* In other words, you need a scope and sequence and a pacing guide to help you follow through on your course’s guaranteed curriculum.