

**JORDAN SCHOOL DISTRICT**  
**Secondary Literature Text Grade-Change Request**



Title of Selection:

Author:

Submission date:

Copyright date:

Number of pages:

Grade & Lexile Range:

Grade	Lexile Range
K-1	N/A
2-3	450-790
4-5	770-980
6-8	955-1155
9-10	1080-1305
11- CCR	1215-1355

Course and grade for which the selection is currently approved:

Course and grade for which the selection is proposed:

School requesting approval:

Recommending teacher:

The Jordan School District Board of Education has established the following criteria for all literary materials that are assigned as required reading or that are read aloud to students. (Check **Yes** or **No** for each criterion.)

- |   |     |    |
|---|-----|----|
| 1. The subject matter, interest/reading level, and maturity level of the selection are appropriate for the proposed student population.                     | Yes | No |
| 2. The selection is appropriate for the age, emotional development, ability level, and social development of the proposed student population.               | Yes | No |
| 3. The selection meets an appropriate instructional purpose.  | Yes | No |
| 4. The selection will help students to better understand themselves and others.   | Yes | No |
| 5. The selection has identifiable literary or curricular merit.   | Yes | No |
| 6. The selection appropriately models a literary element (character, setting, plot, conflict, etc.), style, or genre that the student is expected to learn. | Yes | No |

The use of swearing, profanity, or frankness in dealing with sex or violence may be controversial, but when a book opens a clearer vision of life, develops an understanding of other people, or breaks down intolerance, these virtues must be weighed against the possible harm from a shocking word or passage, particularly where taste—rather than morals—is offended. (Check **Yes** or **No** for each criterion.)

- |  |     |    |
|--|-----|----|
| 1. Does the book under consideration contain any use of swearing or profanity?                     | Yes | No |
| 2. Does the book contain any treatment of sex that might be considered offensive or objectionable? | Yes | No |
| 3. Does the book contain any treatment of violence that might be considered objectionable?         | Yes | No |

4. Are there any passages or themes that might be objectionable or controversial to the community-at-large? Yes                  No

If you answered **YES** to any of the questions above, please add an explanation of how you would handle these issues with students should the book be approved:

**ADD OR ATTACH THE FOLLOWING TO THIS FORM:**

- The reason/purpose for the request;
- A list of course objectives the book meets;
- A description of how the book will be used with students.

**ADD OR ATTACH A DETAILED DESCRIPTION OF AND PAGE NUMBERS FOR:**

- Any swearing, profanity, objectionable sexual content, objectionable violence;
- Culturally controversial themes or passages.

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We recommend this book be submitted for approval:

Recommending teacher's signature:

\_\_\_\_\_ Date: \_\_\_\_\_

Department Chair's Signature:

\_\_\_\_\_ Date: \_\_\_\_\_

Principal's Signature:

\_\_\_\_\_ Date: \_\_\_\_\_

**Submit all paperwork with original signatures to Secondary Language Arts, Curriculum Department.**