



JORDAN SCHOOL DISTRICT  
Literature Selection Submission Form

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Recommending Teacher: \_\_\_\_\_ School: \_\_\_\_\_

Title of Selection: \_\_\_\_\_ Author: \_\_\_\_\_

Intended Grade Level/Course: \_\_\_\_\_ Lexile Level: \_\_\_\_\_

Copyright Date: \_\_\_\_\_ Number of Pages: \_\_\_\_\_ Submission Date: \_\_\_\_\_

Original Submission: \_\_\_\_\_ Grade Change Request: \_\_\_\_\_  
Grade for which the selection is currently approved:

A summary of the book, including major themes and characters:

A detailed rationale explaining the curricular/instructional purpose of the book for the grade level/course indicated above, including the incorporation of the Utah Core State Standards:



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The Jordan School District Board of Education has established that literature selections which are assigned as required reading, read aloud to students in the classroom, being used as curriculum, or appear on a list from which students choose shall meet the requirements of [Utah Code 53G-10-103 Sensitive Materials in Schools](https://le.utah.gov/xcode/Title53G/Chapter10/53G-10-S103.html) [\[https://le.utah.gov/xcode/Title53G/Chapter10/53G-10-S103.html\]](https://le.utah.gov/xcode/Title53G/Chapter10/53G-10-S103.html) as well as the following criteria:

1. This selection is appropriate for students in accordance with all the elements as defined in Utah Code Sections [76-10-1235](#), [76-10-1201](#), [76-10-1203](#) and [76-10-1227](#).  
Yes: \_\_\_\_\_ No: \_\_\_\_\_
2. Taken as a whole, the selection has serious literary, artistic, political, or scientific value for minors in the intended grade level.  
Yes: \_\_\_\_\_ No: \_\_\_\_\_
  - a. The subject matter, interest and reading level, and maturity level of the selection are appropriate for the students being taught.  
Yes: \_\_\_\_\_ No: \_\_\_\_\_
  - b. The selection is appropriate for the age, emotional development, ability level, and social development of the students being taught.  
Yes: \_\_\_\_\_ No: \_\_\_\_\_
  - c. The selection meets an appropriate instructional purpose.  
Yes: \_\_\_\_\_ No: \_\_\_\_\_
  - d. The selection will help students better understand themselves and others.  
Yes: \_\_\_\_\_ No: \_\_\_\_\_
  - e. The literary selection appropriately models element (character, setting, plot, conflict, etc.), style, or genre that the student is expected to learn.  
Yes: \_\_\_\_\_ No: \_\_\_\_\_
  - f. The informational selection has identifiable curricular merit, text structures, and text features that support main idea, argument, or author's point of view.  
Yes: \_\_\_\_\_ No: \_\_\_\_\_



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If you answered **NO** to any of the above questions, please add an explanation of how you would handle these issues with students should the book be approved:

We recommend \_\_\_\_\_ by \_\_\_\_\_  
(Title of Book) (Author)

be submitted for approval to the JSD Literature Selection Committee:

Recommending Teacher's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Department Chair's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

\*Please submit form to the [JSD Elementary Literacy](#) or [Secondary ELA Consultant](#).