I can analyze how details and evidence within the text supports what the author states directly and what he/she implies. (RL.7.1)
I can identify the theme in a text.

I can explain how the theme of a text is developed.

I can summarize a text.

(RL.7.2)
I can explain how elements of a story work together. (RL.7.3)
I can identify several types of figurative language in a text. (RL.7.4)
I can identify different meanings associated with words in a text. (RL.7.4)
I can determine how rhymes and sound repetitions influence a text. (RL.7.4)
I can explain how the structure of a drama or poem helps me understand its meaning. (RL.7.5)
I can identify the point of view of the characters or narrator(s) in a text. (RL.7.6)
I can show how the characters' points of view are different from each other. (RL.7.6)
I can compare and contrast the written version of a story, drama, or poem to its multimedia or stage production. (RL.7.7)
I can identify the unique production techniques of stage, film, and multimedia. (RL.7.7)
I can analyze how the effects of production techniques influence the meaning of the work. (RL.7.7)
I can explain the similarities and differences between historic and fictional accounts. (RL.7.9)
I can explain how historical events, settings, or characters are represented in fictional accounts. (RL.7.9)
I can read and understand complex literature proficiently but with support if needed. (RL.7.10)
I can find more than one central idea in a text. (RI.7.2)
I can explain how central ideas develop throughout the text. (RI.7.2)
I can summarize a text. (RI.7.2)
I can explain and discuss how individuals, events, and ideas interact with each other in a text. (RI.7.3)
I can identify examples of figurative language in a text. (RI.7.4)
I can identify different meanings associated with words in a text. (RI.7.4)
I can define technical vocabulary in a text. (RI.7.4)
I can analyze the author's word choice and tone.
(RI.7.4)
I can explain how an author organizes a text to develop ideas. (RI.7.5)
I can point out major sections of the text and explain how they contribute to the entire text. (RI.7.5)
I can identify an author’s point of view or purpose in a text. (RI.7.6)
I can identify similarities and differences between a written text and other media versions of the text. (RI.7.7)
I can identify and explain how the use of written text and other media influence the presentation of the subject. (RI.7.7)

This standard doesn't appear in any 7th-grade maps.
I can outline specific claims and link them to an argument. (RI.7.8)
I can evaluate whether or not the reasons support the claims in the argument. (RI.7.8)
I can determine whether or not there is enough relevant evidence to support the argument. (RI.7.8)
I can compare how two authors write about the same topic by using different facts or by interpreting those facts differently. (RI.7.9)
I can read and comprehend complex literary nonfiction with proficiency, with support as needed. (RI.7.10)
I can write a claim and support it with reasons and evidence. (W.7.1)
I can write a claim(s) and recognize opposing views to my claim.

I can logically organize reasons and evidence that support a claim(s). (W.7.1a)
I can support my claim(s) by using logical reasons and relevant evidence.

I can support my claim(s) with accurate sources of information. (W.7.1b)
I can use words, phrases, and clauses to clearly show how claim(s), reasons, and evidence fit together. (W.7.1c)
I can use formal words and language to write about an issue or topic.
(W.7.1d)
I can end my writing with a concluding statement that backs up the claim(s) in my argument. (W.7.1e)
I can use writing to inform or explain a topic.

(W.7.2)
I can organize my paper using a clear introduction.

I can use appropriate strategies and formats to help explain my topic.

I can use headings, charts, tables, etc. to add clarification to my paper. (W.7.2a)
I can support my topic using facts, definitions, details, and examples.

(W.7.2b)
I can use appropriate transitions to show connections between ideas and concepts.

(W.7.2c)
I can use precise language and vocabulary specific to my topic. (W.7.2d)
I can write a formal paper.

(W.7.2e)
I can write a conclusion that supports the information presented in my paper. (W.7.2f)
I can write a logical, detailed narrative about real or imagined events or experiences. (W.7.3)
I can hook the reader by introducing ideas, point of view, a narrator and/or characters.

I can organize events in a natural, logical order. (W.7.3a)
I can write a narrative using techniques such as dialogue, pacing, and description.

I can use these narrative techniques to develop events, and/or characters. (W.7.3b)
I can use transition words and phrases to show order of events or changes in setting. (W.7.3c)
I can use precise words, relevant description, and sensory details to reveal the action and experiences of the story. (W.7.3d)
I can conclude my story by reflecting on experiences or events. (W.7.3e)
I can develop and organize clear and understandable writing, which is appropriate for a specific task, purpose, and audience. (W.7.4)
I can develop and strengthen my writing by planning, revising, editing, and rewriting.

I can write to a specific audience.

I can write for a specific purpose.

I can improve my writing through feedback from other students or my teacher. (W.7.5)
I can use technology to create and publish my writing.

I can use technology to find information and link it to my writing.

I can use technology to find information and cite it in my writing. (W.7.6)
I can research several different resources to answer an assigned question.

I can come up with additional questions related to the original research to further my investigation. (W.7.7)
I can search specific terms to gather relevant information from many print and digital sources.

I can determine if a source is believable and uses correct information.

I can quote and paraphrase information from sources without plagiarizing others' words and ideas.

I can correctly cite my sources in the text or at the end of my paper. (W.7.8)
I can find specific facts, examples, or details in literary or informational text to support my analysis, reflection, and research. (W.7.9)
I can routinely write over a shorter or extended time frame for a range of tasks, purposes, and audiences within a particular content area. (W.7.10)
I can communicate and respond to ideas about a variety of topics during discussions. (SL.7.1)
I can bring materials that I have read and researched to discussions.

I can share supporting evidence from my research during discussions. (SL.7.1a)
I can follow group rules to meet specific goals during a discussion. (SL.7.1b)
I can ask questions and make comments about the topic that encourage others to respond during discussions. (SL.7.1c)
I can consider other points of view during discussions that may broaden my own understanding.

(SL.7.1d)
I can identify the main ideas and supporting details in formats where information is presented visually, orally, or in numbers.

I can explain how the ideas presented in different formats or media clarify a topic or issue.

(SL.7.2)
I can outline specific claims and link them to a speaker's argument.

I can evaluate whether or not the speaker's reasons support the claims in the argument.

I can determine whether or not there is enough relevant evidence to support the argument. (SL.7.3)
I can give a presentation that makes claims using supportive facts, details, and examples.

I can give a presentation where I use eye contact and a clear, loud voice. (SL.7.4)
I can give a presentation using multimedia and visual displays to explain my claims and clearly make my points. (SL.7.5)
I can adapt the way I speak to a variety of situations and purposes, using correct English when needed. (SL.7.6)
I can use language correctly when writing or speaking. (L.7.1)
I can define what phrases and clauses are and explain how they work in sentences. (L.7.1a)
I can identify the differences among simple, compound, complex, and compound/complex sentences.

I can explain how different sentence types clarify ideas.

(L.7.1b)
I can use phrases and clauses correctly in sentences.

I can identify misplaced and dangling modifiers and correct them. (L.7.1c)
I can use correct capitalization, punctuation, and spelling in my writing. (L.7.2)
I can correctly use a comma to separate adjectives.

(L.7.2a)
I can correct misspelled words in my writing. (L.7.2b)
I can demonstrate how language should sound when it is spoken, written, and read. (L.7.3)
I can revise my writing to avoid wordiness and repetition. (L.7.3a)
I can use a variety of strategies to determine what a word or phrase means. (L.7.4)
I can determine the meaning of a word through context clues or by the way it is used in a sentence. (L.7.4a)
I can determine the meaning of a word through my knowledge of Greek or Latin word parts. (L.7.4b)
I can use reference materials to find the pronunciation and meaning of unfamiliar words. (L.7.4c)
I can guess at the meaning of a word and then double check to see if I am right by using a dictionary. (L.7.4d)
I can identify examples of figurative language.

I can recognize word relationships by comparing them to similar or opposite meaning words.

I can recognize the slight differences in word meanings based on how they are used. (L.7.5)
I can identify the subtle use of literary, biblical, and mythological references. (L.7.5a)
I can clarify a word by examining similar or opposite words and ideas. (L.7.5b)
I can explain the difference between the literal meaning of a word and the positive or negative meaning associated with it. (L.7.5c)
I can explain what general academic words are and use them in my writing.

I can define words and phrases that are specific to language arts and apply them in speaking and writing.

I can use various resources to build my vocabulary and help me understand what I read or hear. (L.7.6)