INTRODUCTIONS

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Download the ACT Crosswalk draft document from this QR code:
HIGH QUALITY CORE INSTRUCTION = BETTER ACT RESULTS THAN INTENSIVE ACT PREP DURING CLASS TIME

Challenging academic atmosphere, curriculum, and critical thinking provides best shot at ACT success.

WHAT DOESN'T WORK

Spending class time on test prep does not make students more prepared for the ACT. ¹

What works?
LONG-TERM PREPARATION MATTERS

Research says ...

- Children who do not read proficiently by the end of third grade are four times more likely to leave school without a diploma than proficient readers (Hernandez, 2011).


LONG-TERM PREPARATION MATTERS, CONT.

Students who arrive at school ready to learn but then miss 10 percent of kindergarten and first grade score 60 points below regularly attending students on third-grade reading tests, on average (Applied Survey Research, 2011).

Absenteism strongly correlates with poor student outcomes, K – 12 (Allensworth & Easton, 2007).


HOW TO PREP — ENGLISH/LA CLASSES

**KEY WORDS?**

- Ask students to improve a piece of writing and routinely write
- Have students explain how writers use tools like symbolism
- Students should discuss how culture, time, or place affects an author’s writing
- Get students to debate the meaning of their readings
- Have students rewrite papers or essays in response to comments
- Teach the Core and use the Crosswalks

University of Chicago Urban Education Institute. (2008). ACT Success: Good Grades, Not Test Practice
HOW TO PREPARE FOR ACT WRITING

- Discussions and debates
- Write with different purposes for different audiences
- Analyze issues and identify authors’ perspectives and purposes
- Write with a time limit to practice clearly conveying ideas within a limited timeframe
- Utah Compose
- Shmoop
- Have students practice hand writing essays
- Instruct on multiple text structures
- Use outlines


INSTRUCTIONAL PRACTICES IN MATH

Using Core instruction to build skills
**SHMOOP - LOGIN OR CREATE A TEACHER ACCOUNT**

For a new account:
* Go to Schools.shmoop.com
* In the purple box, enter the teacher magic word, “CANYONLANDS” (in all caps)
* The magic word will change to “MOUNTAINS” on August 1st, 2018*
* Choose school
* Click "Create teacher account"
* Enter new user information
* Click "Create Account"

**FINDING TOPICS TO EMBED IN INSTRUCTION**

Click on “Test Prep”
Click on “ACT”
Click on the “Review Topics” tab
Choose a subject to locate materials

![shmoop](image)
CROSS-CURRICULAR PRACTICES

Using Core instruction to build skills

IN ALL CLASSES

Learn metacognitive skills and self-evaluation skills

Students should:
• Read questions carefully – determine what the question is asking
• On timed multiple-choice tests:
  • Practice pacing,
  • answer the easiest questions first,
  • Use logic to answer more difficult questions - try to eliminate incorrect answers and compare answer choices,
  • Answer every question (practice ACT and ACT).
CORE INSTRUCTION AND THE ACT — WHAT CAN YOU USE?

Table talk:
How can you/your teachers use this information to build ACT-related skills in your school?

UPCOMING TRAININGS
How can I get more help and information?