



JORDAN SCHOOL DISTRICT Secondary Literature School Submission Form

School requesting approval:

Recommending teacher:

Title of Selection:

Author:

Copyright date:

Submission date:

Lexile Range:

Number of pages:

<u>Grade</u>	<u>Lexile Range</u>
K-1	N/A
2-3	450-790
4-5	770-980
6-8	955-1155
9-10	1080-1305
11-CCR	1215-1355

Course and grade for which the selection is proposed:

A summary of the book, including major themes and characters:

A detailed rationale explaining the curricular/instructional purpose of the book for the class/course indicated, including the incorporation of the Utah Core State Standards:

ATTACH ADDITIONAL DOCUMENTATION IF NECESSARY

The Jordan School District Board of Education has established the following criteria for all literary materials that are assigned as required reading or that are read aloud to students. (Check **Yes** or **No** for each criterion.)

- | | | |
|--|-----|----|
| 1. The subject matter, interest/reading level, and maturity level of the selection are appropriate for the proposed student population. | Yes | No |
| 2. The selection is appropriate for the age, emotional development, ability level, and social development of the proposed population. | Yes | No |
| 3. The selection meets an appropriate instructional purpose. | Yes | No |
| 4. The selection will help students to better understand themselves and others. | Yes | No |
| 5. The selection has identifiable literary or curricular merit. | Yes | No |
| 6. The selection appropriately models a literary element (character, setting, plot, conflict, etc.), style or genre that the student is expected to learn. | Yes | No |

The use of swearing, profanity, or frankness in dealing with sex or violence may be controversial, but when a book opens a clearer vision of life, develops an understanding of other people, or breaks down intolerance, these virtues must be weighed against the possible harm from a shocking word or passage, particularly where taste—rather than morals—is offended. (Check **Yes** or **No** for each criterion.)

- | | | |
|---|-----|----|
| 1. Does the book under consideration contain any use of swearing or profanity? | Yes | No |
| 2. Does the book contain any treatment of sex that might be considered offensive or objectionable? | Yes | No |
| 3. Does the book contain any treatment of violence that might be considered objectionable? | Yes | No |
| 4. Are there any passages or themes that might be objectionable or controversial to the community-at-large? | Yes | No |

If you answered **YES** to any of the questions above, please add an explanation of how you would handle these issues with students should the book be approved:

Any swearing, profanity, objectionable sexual content, objectionable violence:

Culturally controversial themes or passages:

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We recommend this book be submitted for approval to the District Literature Selection Committee:

School requesting approval:

Recommending teacher's signature:

_____ Date: _____

Department Chair's Signature:

_____ Date: _____

Principal's Signature:

_____ Date: _____

Submit all paperwork with original signatures to Secondary Language Arts, Curriculum Department