

**I can analyze how details
and evidence within the
text supports what the
author states directly
and what he/she implies.**

(RL.7.1)

I can identify the theme in a text.

I can explain how the theme of a text is developed.

I can summarize a text.
(RL.7.2)

**I can explain how
elements of a
story work
together. (RL.7.3)**

**I can identify
several types of
figurative language
in a text. (RL.7.4)**

**I can identify
different meanings
associated with
words in a text.**

(RL.7.4)

**I can determine
how rhymes and
sound repetitions
influence a text.**

(RL.7.4)

I can explain how the structure of a drama or poem helps me understand its meaning. (RL.7.5)

**I can identify the
point of view of the
characters or
narrator(s) in a
text. (RL.7.6)**

**I can show how the
characters' points of
view are different
from each other.**

(RL.7.6)

I can compare and contrast the written version of a story, drama, or poem to its multimedia or stage production. (RL.7.7)

**I can identify the
unique production
techniques of stage,
film, and
multimedia. (RL.7.7)**

I can analyze how the effects of production techniques influence the meaning of the work. (RL.7.7)

I can explain the similarities and differences between historic and fictional accounts. (RL.7.9)

**I can explain how
historical events,
settings, or characters
are represented in
fictional accounts.**

(RL.7.9)

**I can read and
understand complex
literature proficiently
but with support if
needed. (RL.7.10)**

**I can find more
than one
central idea in
a text. (RI.7.2)**

**I can explain how
central ideas
develop throughout
the text. (RI.7.2)**

**I can
summmarize a
text. (RI.7.2)**

I can explain and discuss how individuals, events, and ideas interact with each other in a text. (RI.7.3)

**I can identify
examples of
figurative language
in a text. (RI.7.4)**

**I can identify
different meanings
associated with
words in a text.**

(RI.7.4)

**I can define
technical
vocabulary in a
text. (RI.7.4)**

**I can analyze the
author's word
choice and tone.**

(RI.7.4)

**I can explain how
an author
organizes a text to
develop ideas.**

(RI.7.5)

I can point out major sections of the text and explain how they contribute to the entire text. (RI.7.5)

I can identify an author's point of view or purpose in a text. (RI.7.6)

**I can identify
similarities and
differences between a
written text and other
media versions of the
text. (RI.7.7)**

**I can identify and explain
how the use of written
text and other media
influence the
presentation of the
subject. (RI.7.7)**

This standard doesn't appear in any 7th-grade maps.

**I can outline
specific claims and
link them to an
argument. (RI.7.8)**

**I can evaluate
whether or not the
reasons support the
claims in the
argument. (RI.7.8)**

**I can determine
whether or not there
is enough relevant
evidence to support
the argument. (RI.7.8)**

I can compare how two authors write about the same topic by using different facts or by interpreting those facts differently. (RI.7.9)

**I can read and
comprehend complex
literary nonfiction with
proficiency, with support
as needed. (RI.7.10)**

**I can write a claim
and support it
with reasons and
evidence. (W.7.1)**

I can write a claim (s) and recognize opposing views to my claim.

I can logically organize reasons and evidence that support a claim (s). (W.7.1a)

I can support my claim(s) by using logical reasons and relevant evidence.

I can support my claim(s) with accurate sources of information. (W.7.1b)

**I can use words,
phrases, and clauses
to clearly show how
claim(s), reasons, and
evidence fit together.**

(W.7.1c)

**I can use formal
words and language
to write about an
issue or topic.**

(W.7.1d)

**I can end my writing
with a concluding
statement that backs
up the claim (s) in my
argument. (W.7.1e)**

**I can use writing
to inform or
explain a topic.**

(W.7.2)

I can organize my paper using a clear introduction.

I can use appropriate strategies and formats to help explain my topic.

I can use headings, charts, tables, etc. to add clarification to my paper.

(W.7.2a)

**I can support my
topic using facts,
definitions, details,
and examples.**

(W.7.2b)

I can use appropriate transitions to show connections between ideas and concepts.

(W.7.2c)

**I can use precise
language and
vocabulary specific
to my topic. (W.7.2d)**

**I can write a
formal paper.**

(W.7.2e)

**I can write a
conclusion that
supports the
information presented
in my paper. (W.7.2f)**

**I can write a logical,
detailed narrative
about real or
imagined events or
experiences. (W.7.3)**

I can hook the reader by introducing ideas, point of view, a narrator and/or characters.

I can organize events in a natural, logical order. (W.7.3a)

I can write a narrative using techniques such as dialogue, pacing, and description.

I can use these narrative techniques to develop events, and/or characters. (W.7.3b)

I can use transition words and phrases to show order of events or changes in setting. (W.7.3c)

**I can use precise words,
relevant description,
and sensory details to
reveal the action and
experiences of the
story. (W.7.3d)**

**I can conclude my
story by reflecting
on experiences or
events. (W.7.3e)**

**I can develop and
organize clear and
understandable writing,
which is appropriate for
a specific task, purpose,
and audience. (W.7.4)**

I can develop and strengthen my writing by planning, revising, editing, and rewriting.

I can write to a specific audience.

I can write for a specific purpose.

I can improve my writing through feedback from other students or my teacher. (W.7.5)

**I can use technology to create and
publish my writing.**

**I can use technology to find information
and link it to my writing.**

**I can use technology to find information
and cite it in my writing. (W.7.6)**

I can research several different resources to answer an assigned question.

I can come up with additional questions related to the original research to further my investigation. (W.7.7)

I can search specific terms to gather relevant information from many print and digital sources.

I can determine if a source is believable and uses correct information.

I can quote and paraphrase information from sources without plagiarizing others' words and ideas.

I can correctly cite my sources in the text or at the end of my paper. (W.7.8)

**I can find specific facts,
examples, or details in
literary or informational
text to support my
analysis, reflection, and
research. (W.7.9)**

I can routinely write over a shorter or extended time frame for a range of tasks, purposes, and audiences within a particular content area. (W.7.10)

**I can communicate
and respond to ideas
about a variety of
topics during
discussions. (SL.7.1)**

**I can bring materials that I
have read and researched to
discussions.**

**I can share supporting
evidence from my research
during discussions. (SL.7.1a)**

**I can follow group
rules to meet
specific goals
during a discussion.
(SL.7.1b)**

**I can ask questions and
make comments about
the topic that encourage
others to respond
during discussions.**

(SL.7.1c)

**I can consider other
points of view during
discussions that may
broaden my own
understanding.**

(SL.7.1d)

I can identify the main ideas and supporting details in formats where information is presented visually, orally, or in numbers.

I can explain how the ideas presented in different formats or media clarify a topic or issue.
(SL.7.2)

I can outline specific claims and link them to a speaker's argument.

I can evaluate whether or not the speaker's reasons support the claims in the argument.

I can determine whether or not there is enough relevant evidence to support the argument. (SL.7.3)

I can give a presentation that makes claims using supportive facts, details, and examples.

I can give a presentation where I use eye contact and a clear, loud voice. (SL.7.4)

I can give a presentation using multimedia and visual displays to explain my claims and clearly make my points. (SL.7.5)

**I can adapt the way I
speak to a variety of
situations and
purposes, using correct
English when needed.**

(SL.7.6)

**I can use
language correctly
when writing or
speaking. (L.7.1)**

**I can define what
phrases and clauses
are and explain how
they work in
sentences. (L.7.1a)**

I can identify the differences among simple, compound, complex, and compound/complex sentences.

**I can explain how different sentence types clarify ideas.
(L.7.1b)**

I can use phrases and clauses correctly in sentences.

I can identify misplaced and dangling modifiers and correct them. (L.7.1c)

**I can use correct
capitalization,
punctuation, and
spelling in my
writing. (L.7.2)**

**I can correctly use a
comma to separate
adjectives.**

(L.7.2a)

**I can correct
misspelled words
in my writing.**

(L.7.2b)

**I can demonstrate
how language should
sound when it is
spoken, written, and
read. (L.7.3)**

**I can revise my
writing to avoid
wordiness and
repetition. (L.7.3a)**

**I can use a variety
of strategies to
determine what a
word or phrase
means. (L.7.4)**

**I can determine the
meaning of a word
through context clues or
by the way it is used in
a sentence. (L.7.4a)**

**I can determine the
meaning of a word
through my knowledge
of Greek or Latin word
parts. (L.7.4b)**

I can use reference materials to find the pronunciation and meaning of unfamiliar words. (L.7.4c)

**I can guess at the
meaning of a word and
then double check to
see if I am right by
using a dictionary.**

(L.7.4d)

I can identify examples of figurative language.

I can recognize word relationships by comparing them to similar or opposite meaning words.

I can recognize the slight differences in word meanings based on how they are used. (L.7.5)

**I can identify the
subtle use of literary,
biblical, and
mythological
references. (L.7.5a)**

**I can clarify a word
by examining
similar or opposite
words and ideas.**

(L.7.5b)

**I can explain the difference
between the literal meaning
of a word and the positive
or negative meaning
associated with it. (L.7.5c)**

I can explain what general academic words are and use them in my writing.

I can define words and phrases that are specific to language arts and apply them in speaking and writing.

I can use various resources to build my vocabulary and help me understand what I read or hear. (L.7.6)